**Pre-course questionnaire**

**Community Innovators, Volunteers and Leaders (CIVAL)**

**Community Leadership Course 2021**

1. Are you from refugee or migrant background?
2. Reason/s for attending CIVAL Community Leadership Course (in at least 50 words)

**Please rate your understanding of the following topics using the scale 1 to 5 below:**

|  |  |
| --- | --- |
| **LEADERSHIP** | |
| **1 = Very poor 2 = Poor 3 = Moderate 4 = Good 5=Very Good** | **Rating** |
| * Knowledge about qualities and skills of a good community leader |  |
| * Knowledge about communication and networking skills |  |
| * Knowledge about collective community trauma and selfcare for leaders |  |

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| **COMMUNITY ORGANISATION MANAGEMENT** | |
| **1 = Very poor 2 = Poor 3 = Moderate 4 = Good 5=Very Good** | **Rating** |
| * Knowledge about community association registration process |  |
| * Knowledge about how to manage an association |  |
| * Knowledge about financial management, insurance and taxation relating to community association |  |

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| **CONFLICT RESOLUTION** | |
| **1 = Very poor 2 = Poor 3 = Moderate 4 = Good 5=Very Good** | **Rating** |
| * Knowledge about understanding of conflicts within a community |  |
| * Reactions to conflict (theirs and yours) |  |
| * Knowledge about Identifying strategies to respond to conflict |  |

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| **COMMUNITY PROJECT MANAGAMENT** | |
| **1 = Very poor 2 = Poor 3 = Moderate 4 = Good 5=Very Good** | **Rating** |
| * Concept of co-design |  |
| * The project cycle management |  |
| * Problem identification and prioritisation for community projects |  |
| * Problem analysis for community projects |  |
| * Designing projects using logic model |  |
| * SWOT analysis * Stakeholder analysis |  |
| * Designing projects using logic model |  |
| * Planning a project evaluation |  |
| * Mobilising resources for community projects |  |

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| **Connections and engagement** | |
| **1 = Very poor 2 = Poor 3 = Moderate 4 = Good 5=Very Good** | **Rating** |
| * Your connection to a community/community |  |
| * Your engagement with relevant stakeholders and support services |  |